



**REGENTS**

SCHOOL OF OXFORD

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# OUR MISSION

Regents School of Oxford exists to provide a classical, gospel-centered education to disciple our students to love, serve, and glorify God.



**INFUSING  
CHRISTIAN THEOLOGY  
IN ALL WE DO.**

# JOIN THE EXCITEMENT

Greetings Prospective Families,  
We are excited that you are interested in Regents! We are a premier Classical, Christian School for young men and women grades 3K through 12th. Established in 2000, our objective is to assist parents in fulfilling their God-given responsibility to educate their children so that they may love the Lord their God with all their heart, all their soul, all their mind, and all their strength. Our students are known for their discernment in decision making, Biblical knowledge, and willingness to serve others. Our teachers are experienced, well-educated, and are committed Christians. We maintain a low student-teacher ratio to ensure optimum learning. Regents is truly a unique school, and each student is cherished as a child of God.

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**A Classical, Christian education not only prepares students for college, but also prepares them to live as responsible, upright, valuable, thinking citizens in their churches and communities.**



We hope to meet you soon!

Dr. Matt Schroeder  
*Head of School*

# PORTRAIT OF THE GRADUATE

## Loves God

“Love the Lord with...Heart...Soul...and Mind” – Matthew 22:37

- Seek to glorify God in all of life
- Seek to know Christ and be transformed into His likeness
- Pursue the person of God through all studies
- Understand and love God’s Word
- Recognize, honor, and submit to God’s authority
- Practice spiritual disciplines
- Understand his place in God’s narrative of history

## Serves Others

“Serve one another...in order that...God may be Glorified” – I Peter 4:10-11

- Encourage and edify others
- Actively serve their churches and communities
- Pursue servant-leadership in vocation, family, and community
- Dignify and respect all people
- Pursue peacemaking
- Respect authority in thought, word, and deed

## Treasures Knowledge

“To reach...full assurance...of the knowledge of God’s mystery, which is Christ.” – Colossians 2:2

- Listen carefully and discerningly
- Think clearly, precisely, and creatively
- Be versed in the tradition of the liberal arts to think critically and clearly about all of life
- View every subject as integrated in and through Christ
- Learn and think independently
- Write and speak articulately, eloquently, and effectively

## Cherishes Beauty

“Seek after the Lord...Gaze upon the Beauty of the Lord” – Psalm 27:4

- Love truth, goodness, and beauty
- Discern and love beauty as manifested in creation and the arts
- Possess aesthetic sensibilities leading to worship and delight in God’s glory
- Find pleasure and joy in the things of God
- Make aesthetic judgments about art that reflect a biblical worldview

## Transforms Culture

“Do not be conformed to this World, but be Transformed...” – Romans 12:2

- Apply Christian worldview principles to everyday life
- Articulate and defend his faith persuasively and humbly to both his culture and other cultures
- Understand that Christ is preeminent over all creation
- Critique and create culture for the sake of expanding Christ’s kingdom

# PILLARS



## OF CLASSICAL EDUCATION



### **SCHOOL OF GRAMMAR**

In Grammar school, students begin gathering the building blocks of their education. Students memorize facts such as historical dates, timelines, and parts of speech as well as develop basic skills like multiplication or sentence formation. Teachers use songs, chants, activities, and stories to draw students into the joy of learning.



### **SCHOOL OF LOGIC**

As students reach the school of Logic, they begin earnestly seeking to understand the "logic" of the facts and skills they learned in their early years. They want to know how things fit together and why they matter. Students learn formal logic, and spend extensive time in discussion.



### **SCHOOL OF RHETORIC**

The final stage of the Trivium is Rhetoric. Students take the ideas and skills they have learned in Grammar and Logic, and then learn to apply and express these ideas persuasively, winsomely, and wisely.





# DISCIPLING, ENCOURAGING, EDUCATING

School culture is a powerful force. The learning process, the maturity, the spiritual growth, the social development, the mental health, and the worldview are greatly affected and shaped by school culture. A healthy, safe, joyful, and challenging school culture is essential for a great educational experience.

As the Admissions Director at Regents School of Oxford, I have clearly seen that a healthy school culture, one of support, partnership, and challenge are what families are looking for. Yes, a great academic curriculum is essential; yes, athletic and fine arts opportunities are great; yes, small class sizes make teaching more effective; BUT school culture is the soil in which everything grows and either thrives or withers.

**Beth Paul, Director of Advancement**

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**So I ask you, potential families, who and what do you want shaping your child? There is no objective Education. At Regents our leadership and teachers are committed to discipling, encouraging, educating, and shaping our students' hearts and minds to glorify God, be rooted in him, and serve his world.**

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What more could you ask for in a school?









# STATEMENT OF FAITH

We believe that the Bible in its entirety is divine revelation, and we submit to the authority of His Holy Scripture, acknowledging it to be inherently inspired by God and to carry the full weight of His authority.

We believe in one God: Father, Son and Holy Spirit. He is the creator of all things, omnipotent, omniscient, and omnipresent.

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right of the Father, in His personal return in power and glory.

We believe the Father and the risen and ascended Son have sent the Holy Spirit to dwell in the hearts of believers, effecting the regeneration and operating in their sanctification. The same Holy Spirit brings His people together to form a corporate community of believers. We believe in the spiritual unity of all believers in our Lord Jesus Christ. We believe that God has established a visible church which is called to live in the power of the Holy Spirit under the authoritative regulation of the Holy Scripture, exercising discipline and administering the sacraments, and preaching the gospel of Christ.

We believe that salvation is by grace through faith alone. This faith without its accompanying works is dead.

We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of life, they that are lost to the resurrection of damnation.

We believe that the substance of these statements is that which will be considered primary doctrine. Secondary or divisive doctrines and issues will not be presented as primary doctrine. When these types of doctrines arise, they will be referred to the family and local churches for final authority.

We believe that God wonderfully and immutably creates each person as either male or female, and that these two distinct, complementary sexes together reflect the image and nature of God (Gen. 1:26-27).

We believe that God created marriage to be exclusively the union of one man and one woman, and that intimate sexual activity is to occur exclusively within that union (Gen. 2:18-25; 1 Cor. 6:18; 7:2-5; Heb. 13:4).



# CURA PERSONALIS

*Cura Personalis* is a Latin phrase that means, “care for the person.” Here at Regents, it is how we promise to care for the entirety of the student. These students are much more than academics - they are individuals, made in the image of God, and we want them to showcase their talents, whether in the classroom, on the court, or on the stage. Each student is different, and here at Regents, we care for the whole of that individual.

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**“We really, deeply care about their spiritual growth, their emotional growth, and their social growth.”**

- Dr. Matt Schroeder

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## ATHLETICS

### PHILOSOPHY OF ATHLETICS

At Regents, athletics is an extension of our mission to disciple kids to love, serve, and glorify Christ. Our coaches teach sound fundamentals and develop skills in each individual athlete, but more importantly, they point our athletes to Christ.



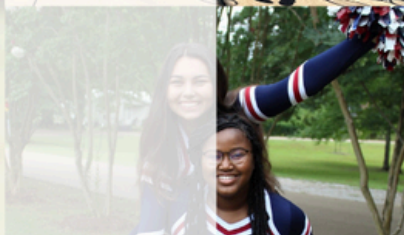
“Athletics at Regents are aimed at more than short term winning. We are aimed at developing humble, confident men and women who grow up to be great employees, citizens, husbands, and wives. We want our coaches to teach sound fundamentals and develop skills in each individual athlete, but more importantly, we want to point our athletes to Christ.”

**Brandon Beckett, Athletic Director**



# ATHLETICS WE OFFER

- ✔ Football
- ✔ Golf
- ✔ Tennis
- ✔ Lacrosse
- ✔ Basketball
- ✔ Baseball
- ✔ Swim
- ✔ Archery
- ✔ Cheerleading
- ✔ Track
- ✔ Cross Country
- ✔ Volleyball
- ✔ Soccer





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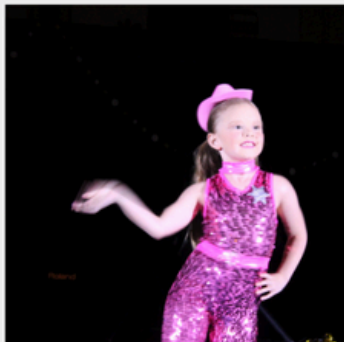
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## FINE ARTS



### PHILOSOPHY OF FINE ARTS

Regents Fine Arts seeks to grow students in their love for God and neighbor through developing and sharing their creativity in Music, Drama, and the Visual Arts. For some, studying the arts simply cultivates their appreciation of the good, true, and beautiful in the world around them. For others, it provides a space to develop their God-given talent in the context of a loving community. For all, it draws them into a fuller experience of living as image-bearers of our creative God.





## FINE ARTS WE OFFER

- ✔ Upper School Choir
- ✔ Lower & Upper School Drama
- ✔ One Act Play Festival
- ✔ Middle School Ukelele
- ✔ Praise Band
- ✔ Music History
- ✔ Art lessons K-12
- ✔ Art History
- ✔ Fine Arts Night

# WHAT TO EXPECT: EARLY EDUCATION (3K-5K)

**“Our number one goal in Regents Early Ed is to create a safe and joyful environment for our youngest students. In doing this, our hope is to create life-long learners, with the ultimate goal of discipling children to love, serve and glorify God. We have a high quality of care and communication. We truly feel we are partnering with parents as we begin building a strong spiritual and academic foundation.”**



- Meredith Meurrier, Director of Early Education

Two teachers per classroom

Bible Daily

Chapel Weekly

Recitations of Poetry, Bible, and Songs

Fine and Gross Motor Skill Development

Social and Emotional Development

Weekly Units

Active Parent Involvement

Hands on activities with a large emphasis on Art and creativity

Lots of movement including extended recess time

## **3K Specifics:**

- Half-day and full-day program with extended care until 5:30 available
- Letter, number, color, and shape recognition
- Language development

## **4K Specifics:**

- Half-day and full-day Program with Extended Care until 5:30 available
- Saxon Math
- Special Events (Pumpkin Fest, May Day, Dr. Seuss Week, 100th Day of School, etc.)

## **5K Specifics:**

- Full-day Program with Extended Care until 5:30 available
- Art and P.E. weekly
- Saxon Phonics, Purposeful Design Math
- Special Events (Book Parade, Fairy Day, Christmas Play, Mother's Day Tea, etc.)
- Field Trip (Pumpkin Patch)





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# WHAT TO EXPECT: LOWER SCHOOL GRADES (1ST - 5TH)

**“Lower School is full of exploration, memorization, creativity, hard work, play, and so much more. We want to cultivate a love of learning and a safe place to grow not only intellectually but also spiritually, emotionally, and socially. The high expectations and wonderful student-teacher relationships make Lower School a greenhouse for learning.”**



- Micah Messersmith, Lower School Principal

8:00am-3:00pm with extended care options to 5:30

Bible Daily

Chapel Weekly

Recitations of Poetry, Bible, and Songs

Purposeful Design/Saxon Math

Shurley English

Saxon Phonics

Institute for Excellence in Writing Program

Classic Children's literature

Latin beginning in 3rd grade

Art, Music, P.E. Weekly

Hands on activities with a large emphasis on Art and creativity

Lots of movement including recess time

Field Trips

Special events such as Colonial Day, Egyptian Day, Zeus' Family Reunion,

Olympic Games, Authentic Thanksgiving Feast

Co-curricular Activities: Developmental Athletics and Drama

# WHAT TO EXPECT: UPPER SCHOOL GRADES (6TH - 12TH)

**“Regents’ Upper School is driven by a mission to raise adults that love God, serve others, treasure knowledge, cherish beauty, and transform culture. As we walk alongside parents and build meaningful relationships with our students, we seek to provide a Christian education that is consistent with what students are being taught at home and at church. We want our students to delight in the goodness of the Lord amidst the chaos that surrounds them.”**



- Joseph Adams, Upper School Principal

8:00am-3:15pm

7th-12th Integrated Humanities (History, Literature, and Theology)

Honors Courses & Dual Enrollment

Pre-Algebra – Calculus offered (Pre-Calculus or Statistics to graduate)

Novare Biology, A&P, Chemistry, and Physics offered

Latin and Spanish

Logic (7th-9th)

Rhetoric (10th-12th)

20-page Junior and Senior Thesis presented and defended

British House System

Student Ambassador Program

Optional Trips to Boston, Washington DC, Rome, and Athens

Special Events - House Retreat, Spring Formal, Fall Dance, Homecoming,

Spirit Week, Spiritual Emphasis Week

Electives - Creative Writing, Robotics, Art, Drama, Strength and Conditioning, and More



# GRAMMAR SCHOOL CURRICULUM OVERVIEW

We exist to educate children through the classical tradition so that they may love, serve, and glorify God infusing Scripture in all we do.

	1st	2nd	3rd	4th	5th
<b>HISTORY</b>	US History Overview	Ancient Egypt	Ancient Greek & Roman	Medieval	US History: Exploration to Founding
<b>LITERATURE</b>	Saxon Phonics; Guided Reading	Saxon Phonics; Boxcar Children; Charlotte's Web	Novel Studies: Old Yeller; Cricket in Times Square	Novel Studies: Door in the Wall; Tuck Everlasting	Novel Studies: Where the Red Fern Grows; Johnny Tremain
<b>MEMORY WORK FOCUS</b>	Psalm 1 Patriotic Play	Gen. 1:1-13 Old Testament Bible Play	Psalm 139 Zeus Family Reunion	1 Cor. 13 King Arthur	John 1 Paul Revere's Ride
<b>FINE ARTS</b>					
<b>ENGAGE IN FINE ARTS</b>	Grades 1-2: Art, Music and PE Twice Weekly Grades 3-5: Art weekly; Music and PE Twice Weekly				+ Basic Computer
<b>BIBLICAL STUDIES</b>					
<b>WORSHIP</b>	Morning Worship & Recess Daily, Chapel Weekly				
<b>PURSUE BIBLICAL LITERACY</b>	Timeline of the Bible	Old Testament: Pentateuch	Old Testament: Judges through 2 Kings	New Testament: Gospels	New Testament: Acts-Revelation
<b>STEM</b>					
<b>EXPLORE THE NATURAL WORLD</b>	Animals & Scientific Method	Botany & Weather	Space	Sea & Flying Creatures	Land Animals
<b>APPLY MATHEMATICS</b>	Purposeful Design 1	Purposeful Design 2	Purposeful Design 3	Saxon 54	Saxon 76
<b>LANGUAGE</b>					
<b>UNDERSTAND LANGUAGE</b>	Shurley 1 Basic Paragraph Formation	Shurley 2 IEW: KWO	Shurley 3 IEW: 1-3 Latin	Shurley 4 IEW: integration Latin	Shurley 5 IEW: integration Latin 2
<b>FIELD TRIPS</b>					
<b>ADVENTURE BEYOND THE CLASSROOM</b>	Zoo, Pumpkin Patch	Botanical Gardens National Day of Prayer	Huntsville Space Center	Safari Park	American Village



**Hesperidium Anatomy**  
Orange

pericarp  
mesocarp  
endocarp  
seeds

pericarp  
mesocarp  
endocarp  
seeds

# LOGIC SCHOOL CURRICULUM OVERVIEW

We exist to educate children through the classical tradition so that they may love, serve, and glorify God.

<b>HOW WE FULFILL OUR MISSION:</b>	<b>School of Logic</b>		
<b>CULTIVATE VIRTUE</b>	Virtuous character enables students to love God, serve others, treasure knowledge, cherish beauty, and transform culture for good.		
<b>HUMANITIES</b>			
<b>EXAMINE HUMAN ENDEAVORS</b>	World Geography & Timeline: Creation-Globalization	Ancients I: Creation - 467 AD	Medieval I: 477 AD - 1600 AD
<b>THINK DEEPLY</b>	What is my place in the story of the world?	What forms a good society?	How do journeys form us?
<b>FINE ARTS</b>			
<b>ENGAGE IN FINE ARTS</b>	Ukelele	Drama, Fine Arts Night, & Choir	
	Students contemplate great works of visual and musical arts each year.		
<b>BIBLICAL STUDIES &amp; DISCIPLESHIP</b>			
<b>PURSUE BIBLICAL LITERACY</b>	Old Testament Survey	New Testament Survey & Pentateuch in Ancient History	Christian Theology
<b>STEM</b>			
<b>EXPLORE THE NATURAL WORLD</b>	Life Science	Earth Science	Physical Science
<b>APPLY MATHEMATICS</b>	Mastering the Basics	Pre-Algebra	Algebra I
<b>LANGUAGES</b>			
<b>UNDERSTAND LANGUAGE</b>	Latin I	Latin II	Latin III
<b>FIELD TRIPS</b>			
<b>ADVENTURE BEYOND THE CLASSROOM</b>	Civil Rights Museum	University Field Day & Wilderness Trip	Monastery Visit
<b>ATHLETICS</b>			
<b>DISCIPLINE THE BODY</b>	Physical Education	Archery, Baseball, Basketball, Cheer, Cross Country, Football, Golf, Lacrosse, Soccer, Swim, Tennis, Track, Volleyball	



# RHETORIC SCHOOL CURRICULUM OVERVIEW

We exist to educate children through the classical tradition so that they may love, serve, and glorify God.

HOW WE FULFILL OUR MISSION:	School of Rhetoric			
	9th	10th	11th	12th
CULTIVATE VIRTUE	Justice & Compassion	Diligence & Purity	Humility & Love	Wisdom & Joy
EXAMINE HUMAN ENDEAVORS	Early Modern: 1600-1864 & American Government	Ancients II: Creation - 400 AD	Medieval II: 400 AD - 1650 AD	Late Modern: 1865 - 2001 & Economics
THINK DEEPLY	What is the right use of power?	Who should rule?	What should we love?	How do our beliefs shape us?
INTEGRATE & PRESENT	Create a government	Time Travel	Architecture in worship	Senior Thesis
FINE ARTS				
ENGAGE IN FINE ARTS	Ensemble & Music Appreciation		One-Act Play Festival, Worship Team, & Visual Arts	
BIBLICAL STUDIES & DISCIPLESHIP				
PURSUE BIBLICAL LITERACY	Worship through music	Defense of the Faith	Christianity & Worldview	Christianity & Culture
STEM				
EXPLORE THE NATURAL WORLD	Biology	Chemistry	Anatomy & Physiology	Physics
APPLY MATHEMATICS	Geometry Algebra I	Algebra II Geometry	Pre-Calculus Algebra II	Calculus, Statistics, College Algebra
LANGUAGES				
UNDERSTAND LANGUAGE	Spanish I	Spanish II	Spanish III	Advanced Language Study
FIELD TRIPS				
ADVENTURE BEYOND THE CLASSROOM	<i>A Christmas Carol</i> (play) & Washington D.C.	St. Louis	Nashville	Europe

# FREQUENTLY ASKED QUESTIONS

- 1. Are you accredited?** Yes, by MSAIS and Cognia (formerly AdvancEd)  
. We are a member school of the Association of Classical Christian Schools.
- 2. What are your school hours?** 8:00-2:45 Early Ed, 8:00-3:00 Lower School, 8:00-3:15 Upper School
- 3. What is your class size?** Maximum of 20 students per classroom
- 4. Are you building a new campus and where is it?** Yes! Our new campus is located right next door on College Hill Road. Construction has started on our new Upper School and Gym and are excited about our multi-year multi-phase master campus plan.
- 5. Do you have a dress code?** Yes, our students wear Land's End uniforms. The basic purpose of school uniforms is to promote good, honest learning, without distractions and without compromising beauty. They promote focus and foster unity.
- 6. Are you affiliated with a certain denomination?** No, we are a private, independent school. The primary doctrinal teachings of the school are found in our statement of faith, and we believe that the Word of God is the foundation of every belief we hold. Our statement of faith can best be summarized in the five solas of the Reformation which hold a high view of the sovereignty of God in relation to our sin. Secondary doctrines are doctrinal issues which are not addressed in the Regents School of Oxford statement of faith. Classroom discussion of secondary doctrine should be on a deep, informative, and non-partisan level. Teachers are instructed to speak carefully to the students in a manner that would not cause offense to the parents, but would inform the student of differing points of view regarding theological interpretations. Presentations of all sides of an issue will be encouraged, and the teacher should instruct the students to follow up any questions they have with their parents and/or pastor.
- 7. Why is Regents called a covenant Christian school?** A covenant Christian school seeks to bind parents, students, and the institution together through a common pledge to educate students at school and at home through the lens of a biblical worldview. Regents requires at least one parent to be a professing Christian actively involved in a church community where these values can be reinforced.
- 8. How do we help our parents get plugged in?** We see education as a partnership with parents and love parent participation! We have an active Parents Association who organizes volunteers for teacher appreciation and special events. We also have an app to keep our parents informed on announcements, grades, calendars, etc.



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# ADMISSION POLICY

The purpose of Regents is to provide a distinctive classical and Christ-centered education. The goal of the Admissions process is to bring together a cohesive student body that can best grow spiritually, intellectually, and physically. Each applicant's academic potential, scholastic motivation, wholesome character, and extracurricular interests will be considered. We will prayerfully seek to discern what is best for the child, the parents, and the school. The school reserves the right to deny or defer admission to a child if his or her ability, behavior, or emotional development suggests that he or she would not be best served by our school. Because of the magnitude and importance of its task, the independence and integrity of the Admissions Policy will be guarded. To maintain the Christ-centered community at Regents, each parent must have a clear understanding of the biblical philosophy and functioning of Regents, and at least one of the parents must profess Christ, but preferably both. The key elements of Christianity, as expressed in our statement of faith, will be unapologetically taught through all grade levels. Parents who choose Regents are expected to willingly cooperate with the philosophies and policies of the school.



# ADMISSIONS PROCESS

1

## TOUR

Contact us at 662-232-1945, ext 3, or [admissions@regentsoxford.com](mailto:admissions@regentsoxford.com).

2

## APPLY

At [regentschoolofoxford.com/application](http://regentschoolofoxford.com/application) (applications open on November 1st!).

3

## ASSESS

Each student will be assessed by our principals.

4

## FAMILY MEETING

Each family will meet with our administration before acceptance.

5

## ENROLL

Your family will be emailed an enrollment contract that must be completed within two weeks of acceptance. This contract must be complete before your student is considered enrolled.



**SCAN THIS QR CODE  
TO SCHEDULE A  
TOUR TODAY!**



# TUITION AND FEE INFORMATION 2024-25

## REGISTRATION FEES

Registration Fee – Reenrolling Student

\$250.00 per student enrolling by Feb. 15th

\$350.00 per student enrolling Feb 16th- March 15th

\$450.00 per student enrolling after March 15th

Registration Fee – New Student:

\$250.00 per student

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## ANNUAL TUITION:

3K & 4K Half Day (8:00 – 12:00)	\$7,128.00
3K & 4K Full Day (8:00-2:45)	\$9,180.00
5K – 5th Grade (8:00-2:45)	\$9,180.00
6th – 12th Grade (8:00-3:15)	\$10,044.00

Tuition may be paid either annually, bi-annually, or monthly using FACTS Tuition Management. Tuition for 2024-25 includes textbooks and some classroom supplies. Tuition **does not** include uniforms, yearbooks, athletic fees, activity and field trip fees or some student supplies.

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**MULTI-CHILD DISCOUNT** – 10% per student will be applied beginning with the third child enrolled.

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**FINANCIAL AID:** Families desiring to apply for aid must first apply to Regents and then will need to submit a financial aid application by Feb. 15th. All applications will be evaluated through FACTS Grant & Aid. All new families can find the application on our website, [www.regentsschoolofoxford.com](http://www.regentsschoolofoxford.com), under Prospective Families and all current families can apply through your FACTS family portal.

# TUITION AND FEE INFORMATION 2024-25

## ACTIVITY FEES:

Early Ed (3K-5K)	\$100.00
Lower School (1st-5th grades)	\$200.00
Upper School (6th-12th grades)	\$400.00
Graduation Fee	\$300.00

Misc. other fees may also include, but are not limited to, uniforms, yearbooks, athletics, and school supplies

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## EXTENDED DAY & AFTERSCHOOL FEES:

3K & 4K Extended Day (12:00-2:45) Drop In Rate	\$25/day
3K & 4K Extended Day (12:00-2:45) 20-day Pkg.	\$350 each
Afterschool* (3:00-5:30) Drop In Rate	\$25/day
Afterschool* (3:00-5:30) 20-day Pkg.	\$350 each
Afterschool* (3:00-5:30) Yearly Fee	\$2,500.00

\*Afterschool is through 5th grade only

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*Regents School of Oxford admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship policies, and athletic and other school administered programs. Regents School of Oxford reserves the right to change its guidelines and policies according to the needs of the school.*

Revised 10/22







# FINANCIAL ASSISTANCE

Financial assistance is available to families who qualify - grades 4K-12th. Financial Aid applications are processed by an on-line third-party resource, FACTS. The application for FACTS is available through a link on our website. A current application for admission must be accepted before a family applies for financial aid. Families who qualify may be granted up to sixty percent of the student's tuition based on the financial need of the family and the availability of funding in the School's Scholarship Fund.



# EDUCATIONAL SERVICES

At Regents, we challenge our students academically through a robust classical curriculum and encourage them to work independently and to think critically about all subject matters. Although the school maintains high expectations, the students are not left to accomplish these tasks without support from the faculty and staff. The school offers educational services to the students who qualify through our educational specialists.







**REGENTS**  
SCHOOL OF OXFORD

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A PLACE FOR  
YOUR CHILD TO

**THRIVE**

INSIDE THE  
CLASSROOM,  
ON THE STAGE,  
AND ON THE  
FIELD.



A CLASSICAL CHRISTIAN SCHOOL  
SERVING GRADES 3K - 12TH

[REGENTSSCHOOLOFOXORD.COM](http://REGENTSSCHOOLOFOXORD.COM)

**14 COUNTY ROAD 130  
OXFORD, MS 38655**

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**Admissions@RegentsOxford.com  
662.232.1945**

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**[www.RegentsSchoolofOxford.com](http://www.RegentsSchoolofOxford.com)**

